



**Cónaidhm Éireannach na Múinteoirí Ollscoile
Irish Federation of University Teachers**

**Dr Marie Clarke, President, IFUT
Biography**

Dr Marie Clarke, a native of Hillstreet, County Roscommon, is a lecturer in the School of Education, University College Dublin, and was appointed Head of School for the period September 2007-August 2011. After she graduated from the Combined Departments of History in University College Dublin in 1990, she worked as a second-level teacher at Liberties College, City of Dublin Vocational Education Committee. While teaching, Dr Clarke pursued a PhD in education, completing it in 1998. Since her appointment to the School of Education, UCD, in 1998 she has lectured postgraduate students at Diploma, Masters and PhD levels in curriculum studies, education policy and quantitative research methods. She is currently director of the MA in Education (Mentoring Strand) and is joint director of the Postgraduate Diploma in Education (PGDE). She developed the UCD Global Schoolroom Diploma in Teacher Education, which is delivered by the registered charity Global Schoolroom to teachers in India and Africa.

Dr Clarke researches and publishes in the area of Higher Education, history of education and teacher education. During 2007 Dr Clarke was a visiting scholar to Teachers' College, Columbia University, New York. She is an Executive member of the Association of Teacher Educators in Europe (ATEE) since 2009.

Since the start of her academic career in 1998, Dr Clarke has been an active member of the local branch of the Irish Federation of University Teachers in UCD and has served as a member of IFUT Executive for a number of years. She has worked with staff across a range of areas within the Higher Education context nationally and internationally. This experience, combined with the experience gained as Head of School, has provided Dr Clarke with useful reference points to reiterate the importance of fairness, genuine and meaningful engagement with diverse points of view and the necessity to ensure that academics sustain an environment where people can develop in different ways appropriate to their needs and are valued for the contribution that they make to the academic profession.